

Houghtaling Elementary

School Report Card for 2008-2009 School Year

School: Houghtaling Elementary **District:** Ketchikan Gateway Borough
Grades: PK – 6 **School Enrollment:** 335
Title I School? Yes **Title I Program:** Targeted Assistance
Accreditation: N/A

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	83%	75%	98.7%
African American	***	***	100%
Alaska Native/American Indian	72%	68%	100%
Asian/Pacific Islander	84%	77%	97.1%
Caucasian	87%	79%	98.2%
Hispanic	***	***	100%
Multi-Ethnic	***	***	100%
Economically Disadvantaged	71%	61%	100%
Students with Disabilities**	***	***	100%
Limited English Proficiency**	***	***	100%
Number of newly arrived LEP students exempted from taking the Language Arts test:			2

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

*** Data has been suppressed to protect personally identifiable information.

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
20	9	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0% because Alaska does not issue emergency certificates.

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Attendance Rates	
Student Subgroups	Attendance Rate <i>State Target 85%</i>
ALL STUDENTS	93%
Female	92.5%
Male	93.6%
African Americans	94.6%
Alaska Native/American Indian	93.5%
Asian/Pacific Islander	92.3%
Caucasian	93.2%
Hispanic	92.5%
Multi-Ethnic	99%
Economically Disadvantaged	92.6%
Students with Disabilities	92.2%
LEP Students	92.2%
Migrant students	N/A

Grades KG-6 Retention Rate:	1.0%		
Enrollment Change:	-5.9%	Enrollment Change Due to Transfers:	16.4%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	0%
Students Commenting:	0	Parents Commenting:	0
Average Volunteer Hours Per Week:	35	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	3

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>
- The District Report Card is available

from the school or district at: Superintendent's Office

or on the district website at: www.kgbsd.org

Houghtaling Elementary

School Report Card for 2008-2009 School Year

All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	31.6	33.3	33.2	52	50.6	46.3	10.7	12.3	14.5	5.8	3.8	6.0	225	97.8	96.7	97.78
Female	42.1	37.5	36.7	45.6	49.7	46.2	8.8	10.2	12.5	3.5	2.6	4.6	114	98.3	97.2	97.93
Male	20.7	29.1	29.9	58.6	51.6	46.4	12.6	14.4	16.4	8.1	4.9	7.3	111	97.4	96.2	97.65
African American	***	14.3	19.4	***	57.1	54.1	***	14.3	18.8	***	14.3	7.7	1	100	100	97.52
Alaska Native/American Indian	15.7	17.9	12.9	58.6	57.9	46.3	17.1	17.9	27.8	8.6	6.2	13.0	70	100	96.3	97.13
Asian/Pacific Islander	27.3	25.9	23.6	54.5	57.4	50.0	18.2	15.7	19.8	0	0.9	6.6	33	97.1	94.7	97.80
Caucasian	42.1	42.5	45.0	45.8	45.6	44.4	5.6	8.9	7.8	6.5	2.9	2.8	107	96.4	96.9	98.09
Hispanic	38.5	44.4	26.3	61.5	51.1	50.9	0	4.4	16.6	0	0	6.2	13	100	100	97.62
Multi-Ethnic	***	33.3	31.9	***	42.9	49.5	***	19	13.0	***	4.8	5.6	1	100	100	97.84
Economically Disadvantaged	12.1	13.7	18.7	62.1	60	48.6	17.2	18.7	22.5	8.6	7.6	10.2	58	100	95.7	97.36
NOT Economically Disadvantaged	38.3	39.9	43.4	48.5	47.5	44.8	8.4	10.2	8.9	4.8	2.5	2.9	167	97.1	97.0	98.09
Students with Disabilities	0	8.3	7.3	17.6	28.1	35.4	29.4	34.4	33.9	52.9	29.2	23.4	17	89.5	89.7	96.91
Students WITHOUT Disabilities	34.1	35.4	37.0	54.8	52.5	47.9	9.1	10.5	11.7	1.9	1.6	3.4	208	98.6	97.3	97.94
LEP Students	0	3.2	1.9	61.5	58.1	32.1	38.5	38.7	42.9	0	0	23.1	13	100	100	96.05
NOT LEP Students	33.5	34	37.0	51.4	50.5	48.1	9	11.6	11.0	6.1	3.9	3.9	212	97.7	96.6	98.55
Migrant students	N/A	N/A	15.0	N/A	N/A	47.6	N/A	N/A	26.0	N/A	N/A	11.5	N/A	N/A	N/A	98.20
NOT Migrant students	31.6	33.3	34.6	52	50.6	46.2	10.7	12.3	13.6	5.8	3.8	5.5	225	97.8	96.7	97.76

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	35.7	17.1	18.1	48.2	60	57.8	13.8	19.3	20.1	2.2	3.7	4.0	224	97.4	96.6	97.81
Female	45.1	22.4	23.0	44.2	61.4	59.3	10.6	14.4	15.7	0	1.8	2.1	113	97.4	96.9	97.95
Male	26.1	11.8	13.5	52.3	58.6	56.3	17.1	24	24.3	4.5	5.5	5.8	111	97.4	96.3	97.68
African American	***	14.3	10.8	***	42.9	58.9	***	14.3	26.2	***	28.6	4.1	1	100	100	97.26
Alaska Native/American Indian	18.6	7.8	6.4	57.1	58.5	48.8	21.4	30.1	36.3	2.9	3.6	8.5	70	100	96.5	97.21
Asian/Pacific Islander	42.4	21.3	15.0	36.4	55.6	57.5	21.2	22.2	23.5	0	0.9	4.1	33	97.1	94.7	97.75
Caucasian	44.3	21	24.1	44.3	61.6	61.3	8.5	13.5	12.5	2.8	4	2.1	106	95.5	96.6	98.16
Hispanic	38.5	33.3	15.9	61.5	60	58.9	0	4.4	21.3	0	2.2	4.0	13	100	100	97.64
Multi-Ethnic	***	4.8	18.7	***	61.9	58.2	***	28.6	19.2	***	4.8	4.0	1	100	100	97.71
Economically Disadvantaged	15.8	6.7	10.4	54.4	55.2	52.9	26.3	31.4	30.2	3.5	6.7	6.5	57	98.3	95.7	97.46
NOT Economically Disadvantaged	42.5	20.6	23.5	46.1	61.6	61.2	9.6	15.2	13.1	1.8	2.7	2.2	167	97.1	96.9	98.06
Students with Disabilities	0	4.1	3.7	35.3	32	36.5	47.1	46.4	44.5	17.6	17.5	15.3	17	89.5	90.7	97.17
Students WITHOUT Disabilities	38.6	18.1	20.2	49.3	62.3	60.8	11.1	17	16.6	1	2.5	2.4	207	98.1	97.1	97.94
LEP Students	7.7	3.2	1.6	46.2	41.9	31.9	46.2	48.4	53.1	0	6.5	13.4	13	100	100	96.29
NOT LEP Students	37.4	17.4	20.1	48.3	60.4	60.9	11.8	18.6	16.1	2.4	3.6	2.9	211	97.2	96.5	98.55
Migrant students	N/A	N/A	8.0	N/A	N/A	51.3	N/A	N/A	33.2	N/A	N/A	7.5	N/A	N/A	N/A	98.22
NOT Migrant students	35.7	17.1	18.9	48.2	60	58.2	13.8	19.3	19.2	2.2	3.7	3.7	224	97.4	96.6	97.79

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	34.4	27.8	28.9	40.6	40.6	39.7	13.8	19.2	16.9	11.2	12.4	14.6	224	97.4	96.3	97.81
Female	38.9	31.5	28.8	38.1	38.9	40.8	13.3	18.2	17.2	9.7	11.4	13.3	113	97.4	96.7	97.94
Male	29.7	24.1	29.0	43.2	42.4	38.6	14.4	20.2	16.6	12.6	13.3	15.8	111	97.4	95.9	97.69
African American	***	0	15.1	***	42.9	39.2	***	28.6	21.6	***	28.6	24.2	1	100	100	97.86
Alaska Native/American Indian	17.1	16.1	13.4	50	42.9	36.5	14.3	23.9	23.5	18.6	17.1	26.6	70	100	96.3	96.90
Asian/Pacific Islander	42.4	34.3	27.2	33.3	37	39.3	21.2	21.3	17.5	3	7.4	15.9	33	97.1	94.7	98.75
Caucasian	46.2	33.7	37.2	33	38.9	40.8	10.4	16.6	13.3	10.4	10.8	8.6	106	95.5	96.2	98.06
Hispanic	15.4	26.7	22.6	69.2	55.6	42.1	15.4	11.1	19.0	0	6.7	16.4	13	100	100	98.11
Multi-Ethnic	***	28.6	29.3	***	42.9	39.6	***	19	17.4	***	9.5	13.6	1	100	100	97.59
Economically Disadvantaged	15.8	12.8	17.7	43.9	40.9	21.5	19.3	27.2	21.5	21.1	19.2	22.6	57	98.3	95.1	97.53
NOT Economically Disadvantaged	40.7	32.8	36.8	39.5	40.6	13.6	12	16.5	13.6	7.8	10.1	9.0	167	97.1	96.7	98.02
Students with Disabilities	0	8.3	7.7	17.6	24	23.5	0	21.9	23.5	82.4	45.8	43.5	17	89.5	89.7	96.92
Students WITHOUT Disabilities	37.2	29.4	32.0	42.5	42	15.9	15	19	15.9	5.3	9.6	10.4	207	98.1	96.9	97.98
LEP Students	0	0	4.1	46.2	38.7	27.6	46.2	32.3	27.6	7.7	29	42.3	13	100	100	97.20
NOT LEP Students	36.5	28.5	32.0	40.3	40.7	15.5	11.8	18.9	15.5	11.4	11.9	11.2	211	97.2	96.2	98.44
Migrant students	N/A	N/A	16.6	N/A	N/A	22.9	N/A	N/A	22.9	N/A	N/A	23.1	N/A	N/A	N/A	98.09
NOT Migrant students	34.4	27.8	29.8	40.6	40.6	16.4	13.8	19.2	16.4	11.2	12.4	13.9	224	97.4	96.3	97.79

All Students Tested Grades 4, 8, & 10

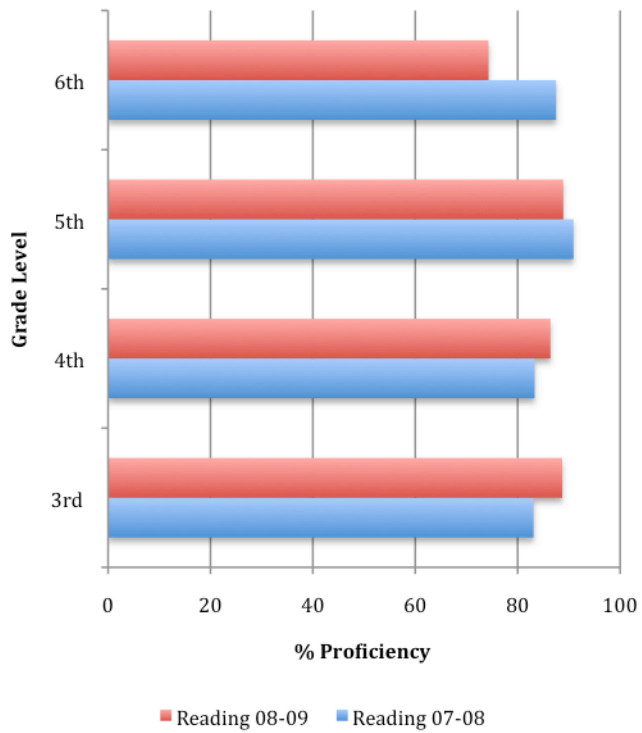
SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	31.8	22.5	23.2	36.4	36.5	31.3	21.2	24.1	26.2	10.6	17	19.2	66	97.1	95.8	94.99
Female	32.3	19.5	19.9	35.5	39.5	32.5	25.8	25	28.0	6.5	15.9	19.7	31	96.9	95.2	94.87
Male	31.4	25.5	26.3	37.1	33.3	30.3	17.1	23.1	24.6	14.3	18.1	18.8	35	97.2	96.4	95.10
African American	***	0	10.1	***	50	25.9	***	50	35.2	*	0	28.8	1	100	100	95.92
Alaska Native/American Indian	23.5	15.9	8.2	41.2	31.1	21.8	17.6	26.5	31.5	17.6	26.5	38.5	17	100	95.0	93.50
Asian/Pacific Islander	25	19.4	13.2	41.7	25	28.7	33.3	33.3	31.8	0	22.2	26.3	12	100	100	96.75
Caucasian	41.9	26.7	32.9	29	40.8	35.5	16.1	19.6	21.7	12.9	12.9	9.9	31	93.4	95.2	95.19
Hispanic	20	27.8	14.5	40	38.9	32.0	40	33.3	32.3	0	0	21.2	5	100	100	95.56
Multi-Ethnic	N/A	16.7	19.7	N/A	33.3	33.9	N/A	50	29.3	N/A	0	17.0	N/A	N/A	100	95.19
Economically Disadvantaged	12.5	8.4	11.0	50	32.7	25.5	12.5	29.9	32.2	25	29	31.3	16	100	95.5	94.56
NOT Economically Disadvantaged	38	27.1	31.2	32	37.7	35.1	24	22.2	22.3	6	13.1	11.3	50	96.2	96.0	95.28
Students with Disabilities	0	9.4	7.5	20	15.6	16.5	40	28.1	30.0	40	46.9	46.0	5	100	100	93.83
Students WITHOUT Disabilities	34.4	23.5	25.4	37.7	38.1	33.4	19.7	23.8	25.7	8.2	14.6	15.5	61	96.9	95.5	95.21
LEP Students	***	0	1.0	***	0	7.8	***	44.4	28.4	***	55.6	62.8	1	100	90	93.51
NOT LEP Students	32.3	23	25.7	36.9	37.2	34.0	20	23.7	26.0	10.8	16.2	14.3	65	97.0	96.0	95.82
Migrant students	N/A	N/A	10.8	N/A	N/A	21.8	N/A	N/A	32.4	N/A	N/A	35.1	N/A	N/A	N/A	95.76
NOT Migrant students	31.8	22.5	24.1	36.4	36.5	32.0	21.2	24.1	25.8	10.6	17	18.1	66	97.1	95.2	94.94

Houghtaling Elementary

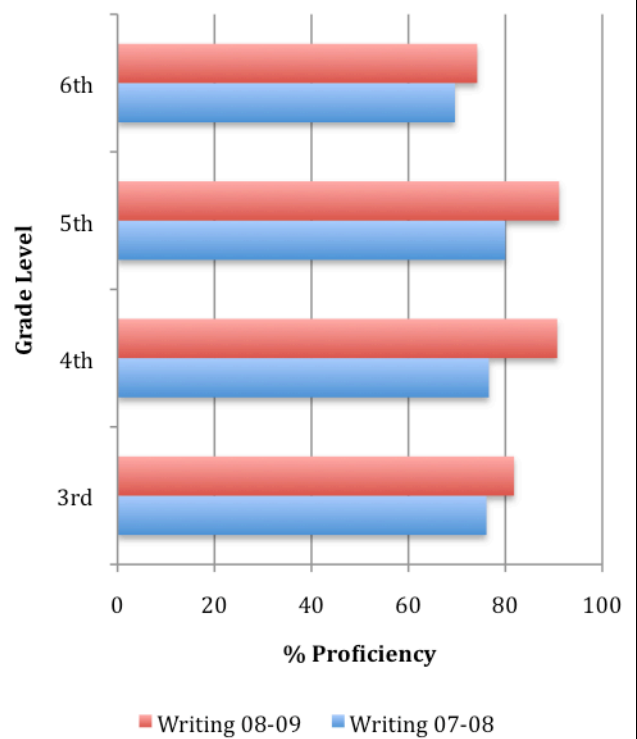
School Report Card for 2008-2009 School Year

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

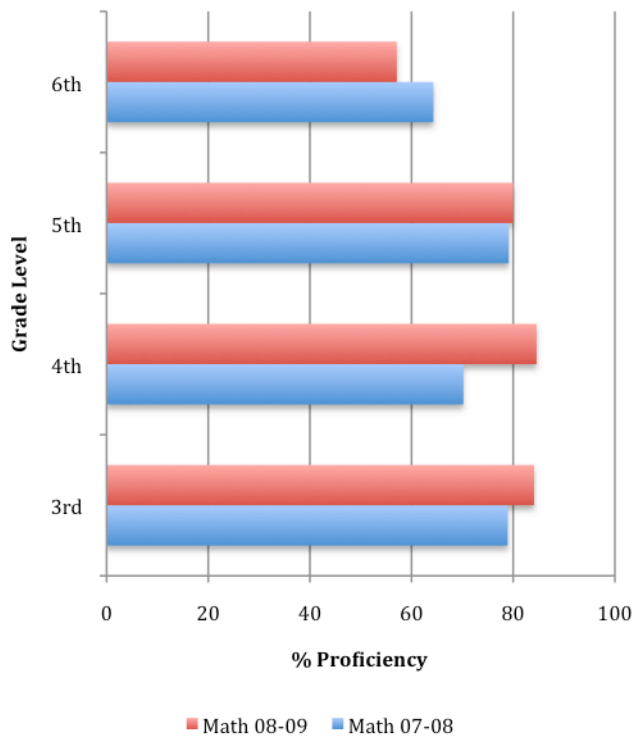
READING ASSESSMENTS



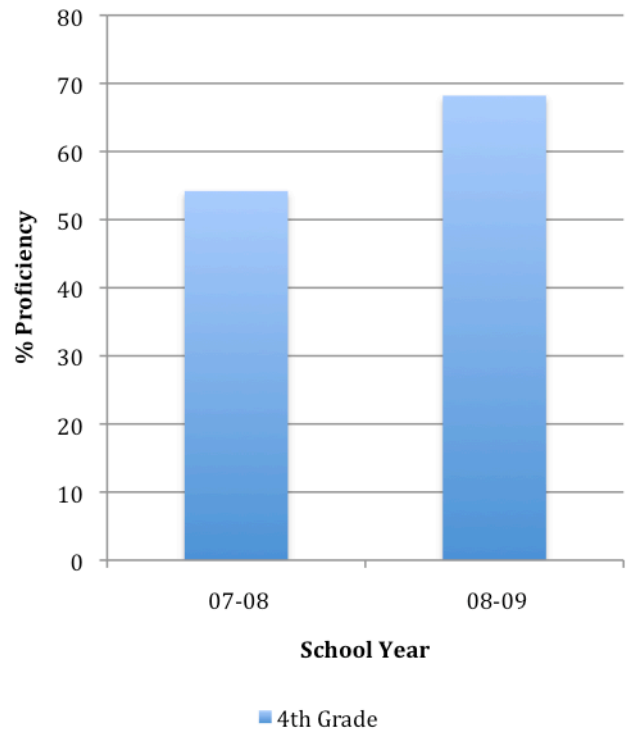
WRITING ASSESSMENTS



MATH ASSESSMENTS





SCIENCE ASSESSMENTS




Houghtaling Elementary

School Report Card for 2008-2009 School Year

Terra Nova - Reading					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	9	15	13	8	52

Terra Nova - Language					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	11	12	13	9	52

Terra Nova - Mathematics					
 Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
5	8	9	15	13	44

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u> AYP Level*: <u>N/A</u> Years @ Level 5: <u>N/A</u>			
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	